## **INDIAN SCHOOL AL WADI AL KABIR**

DEPARTMENT OF MATHEMATICS (2021– 2022)						
ТОР	IC: DIVISION			WORKSHEET		
RESOURCE PERSON: Ms. MINI HENRY						
NAME:		CLASS: III	<b>SEC:</b>	DATE:		
I. Fill in the blanks with the correct answer.						
1	means splitting	into equal grou	ıps.			
2. T	he answer in division is called		·			
3. A	ny number divided by 1, gives the			as the quotient.		
4. Any number divided by itself, will give as the quotient.						
5. Ir	n division, the	shoul	d always be	less than the divisor.		
6. 6	4 ÷ 1 =					
7. 50 ÷ 10 =						
8. 29 ÷ 29 =						
9. 24 ÷ 5 = Quotient, Remainder						
10. 0 ÷ 19 =						
II. Divide using tables.						
	18 ÷ 3 =	15 ÷ 3 =		32 ÷ 8 =		

III. **How many:** 

- a) twos in 18 \_\_\_\_\_
- b) nines in 72 \_\_\_\_\_

For each multiplication fact write 2 division fact. IV.

- a) 6 x 7 = 42 \_\_\_\_\_
- b) 9 x 8 = 72 \_\_\_\_\_

Use repeated subtraction to divide. V.

VI. Divide.

VII. Solve.	
a) Share out 20 pencils equally between 5 children.	֖֖֖֖֓֞֞֒֞֞֞֝֞֟֞֟֟֓֓֓֓֞֟֞֟֓֓֓֟֞֟֓֓֓֓֞֟֓֓֓֞֟֓֓
How many pencils does each get?	price a
a) Divide 18 eggs into boxes of 6 eggs. How many eggs can I fill?	
b) There are 72 people. If there are 8 chairs in a row, how many rows do we need to seat everyone?	
- <del></del>	
c) 64 children are there in a dance show. How many teams of	<b>66.66.6</b>
6 can they make? How many children are left over?	<b>一种</b>